

ARTICULATION Session

Due Friday 6/5.

Goals

- Complete an articulation session in class based on sample papers
- Take notes (provided for you) from the articulation session and look for patterns
- Based on these patterns, create something that would be of use to a writing program

Assignment Options

You are a WPA who has just completed an articulation session with your faculty and TAs. You have some initial codes and notes, but now you need to figure out how this can help your program. *This assignment may be collaborative!*

Option One: Take the notes from class and create a map that represents your program's values. Be sure to include an introduction that explains the map to a broader audience.

Option Two: Using the notes from the articulation session, create an "unrubric" or a non-traditional rubric that would benefit the instructors in your program. Include a brief introduction explaining the rubric.

Option Three: After seeing where faculty struggled during the session or maybe where course goals conflict with the articulation session, create a workshop for faculty in your area on a particular issue. Alternatively, the workshop doesn't need to address a deep problem, it could address something you found that was highly valued in the articulation session that you want to stress to faculty at large. Your document here will be a proposal for the workshop rather than all of the materials you would need for it.

Option Four: After seeing what is valued in the articulation session, review the course goals for English 103 & 104. Rewrite the ones that you think need revision. Include an explanation of the changes you have made and why.

Option Five: Have another idea? Run it by me and we'll negotiate it.

Grading

You'll be graded on how well your work fits the goals of the assignment. Your grade will be holistic and will consider how well you were able to take notes from our workshop, make some sense out of them, and create something practical that relates to our writing program. Obviously one little articulation session isn't enough for this document to be fully usable, but you'll be demonstrating your ability to think and design in order to create these types of materials. If you work collaboratively, you will receive the same grade unless there are extenuating circumstances that are brought to my attention.